

From: Vankeerbergen, Bernadette
To: [Folden, H](#)
Cc: [Aski, Janice](#); [Odum, Sarah](#)
Subject: HDFS 2367
Date: Thursday, October 08, 2015 3:38:00 PM

Dear Gene,

On Friday, Oct 2. , the Arts and Humanities Panel of the ASC Curriculum Committee reviewed a proposal to add a Distance Learning option to HDFS 2367.

The Panel unanimously approved the proposal with three recommendations:

1. Distance learning course includes a lot of group work. Suggestion that syllabus recommend technologies to do group work: e.g., Carmen Wiki or other platform.
2. There should be a system that enables instructor to verify that students have all contributed to the group project. Syllabus should include a statement on how students can work together online: i.e., further define what is acceptable as far as group work is concerned. Such information is particularly useful to prevent future COAM cases.
3. Boilerplate GE goals and expected learning outcomes need to be included. (What is presented as GE goals and expected learning outcomes in the current syllabus is not the faculty-approved language.)

Writing and Communication

Goals:

Students are skilled in written communication and expression, reading, critical thinking, oral expression and visual expression.

Expected Learning Outcomes:

Level Two

1. Through critical analysis, discussion, and writing, students demonstrate the ability to read carefully and express ideas effectively.
2. Students apply written, oral, and visual communication skills and conventions of academic discourse to the challenges of a specific discipline.
3. Students access and use information critically and analytically.

The faculty Chair of the Arts and Humanities Panel is Janice Aski (aski.1). Should you have any questions about the vote of the Panel, please direct your questions to her.

HDFS 2367 will now be advanced to the Office of Academic Affairs.

Best regards,
Bernadette

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